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ABSTRACT

This manual provides basic information on the cognitive, academic, and behavioral issues which may follow brain injury and suggests practical techniques for remediation within the educational setting. The guide stresses that the success of educating children with brain injuries is largely dependent on family members and educators understanding both the dynamics of brain injury and the complexity of the interaction of students' capacities, skills, behaviors, and environment, and implementing effective strategies for intervention. Individual chapters deal with the following topics: (1) evaluation and diagnosis; (2) brain function and dysfunction; (3) background information for a variety of educators; (4) cognitive processing needs and strategies; (5) academic needs and strategies; (6) evaluation instruments and considerations; (7) behavioral needs and strategies; (8) teacher reactions to teaching students with brain injury; and (9) preparing students with brain injury for vocations. (Contains 31 references.) (DB)

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